Figure 1

**PDSA Cycle 1 -   
Educate Staff**

**PDSA Cycle 2 -  
Process SAFETY**

**PDSA Cycle 3 –  
Patient Value**

Weeks

Percentage of Completed SAFETY Assessments

Self-Care and Transition Readiness Assessment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention** | **Key Driver** | **Cycle 3** | **Cycle 2** | **Cycle 3** |
| **Staff Education and Training** | **Staff Awareness of Self Care Assessment (SCA) Process** | **Plan-Summary**: Educate focus group  **Plan**-**Prediction**: Receptive and helpful in facilitating  **Study-Results: ADAPT**  **Act:** Include clinic staff who will administer | **Plan-Summary**: Educate clinic staff who will be responsible for administration/collection of SCA  **Plan**-**Prediction**: receptive staff  **Study-Results:** Receptive to process, identified possible barriers  **Act:** **ADAPT** Include all department staff to foster commitment | **Plan-Summary**: Further educate providers/dept staff to identify roles and future implications  **Plan**-**Prediction**: receptive staff  **Study-Results:** Staff receptive  **Act: Adopt** |
| Initiation of Self Care Assessment (SAFETY) | **Available Self Care Assessment Tools (SAFETY)** | **Plan-Summary**: Initiate SCA process 1 provider 3 clinics  **Plan**-**Prediction**: Assessments completed  **Study-Results:** inconsistent introduction, loss of forms  **Act: ADAPT-** new location for forms | **Plan-Summary**: Initiate process for all providers at main clinic for 1 week  **Plan**-**Prediction**: Assessments will be completed at not lost  **Study-Results:** Unidentified patient completed assessment forms  **Act: ADAPT –** all forms will have identified patient registration sticker | **Plan-Summary**: Administer assessment to all patients identified  **Plan**-**Prediction**: Administer SCA to all eligible patients  **Study-Results:** Assessments completed by identified patients  **Act: ADOPT-** to include new age ranges 13yo through 18yo – AIM was amended |
| Rationale and Value Incentive for Patient | **Identified Educational Needs** | **Plan-Summary**: Introduction of SCA to patient/family  **Plan**-**Prediction**: Receptive  **Study-Results:** SCA was perceived as testing to patient  **Act: ADAPT-** Revised Language to be “seeking needs” | **Plan-Summary**: Introduce benefit of SCA to patient  **Plan**-**Prediction**: Receptive family/wary adolescent  **Study-Results:** Patient still worried about answers  **Act: ADAPT-** Warm hand off when explaining benefits | **Plan-Summary**: SCA introduction with identified benefits  **Plan**-**Prediction**: Patient and family receptive  **Study-Results:** Patient and family receptive  **Act: ADOPT** |

Table 1 PDSA SUMMARY