

PERCEIVED MENTAL HEALTH AND QUALITY OF LIFE IN MOTHERS OF CHILDREN WITH AUTISM SPECTRUM DISORDER(ASD) – A CROSS SECTIONAL STUDY

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Psychological

health

Introduction

- Autism spectrum disorder (ASD) is a neurodevelopmental disorder characterized by deficits in social communication and the presence of restricted interests and repetitive behaviors. (DSM 5, 2013)
- Multiple research findings have consistently suggested that parents of children with autism spectrum disorder (ASD) have a poor quality of life and perceived mental health in terms of stress, anxiety and depression more so if they have spouse in Armed forces.
- This research can provide insights into the influence of factors like having an autistic child and a military background on the mental health and quality of life of mothers and tailoring specific management.

Aims/objectives	To explore the level of negative effect on mental health and				
	quality of life in mothers having child with mild or moderate autism.				
Study design	Cross- sectional study				
Study period	July 2023 to Dec 2023				
Patient enrolment	Paediatric Neurology OPD and Paediatric OPD Mothers of children with Mild or Moderate Autism between the age 3-10 years with defence background				
Inclusion criteria					
Exclusion criteria	Severe Autism and comorbidity with other Neurodevelopmental and organic disorder				
Sample	Sample of 100 mothers having children with mild to				

study and informed consent was obtained.

Convenience sampling

Table 2: DASS | **Anxiety**

- Indian scale for assessment of Autism(ISAA) was administered on child
- Depression, Anxiety and Stress Scale-21 Items (DASS-21)
- WHO Quality of Life Scale- Brief (WHOQOL-Brief) were administered to the mothers

Study phase

Table 3:

Depression

Phase I: Defined target population, identified sample

Phase II: Collected data from the sample.

Phase III: Analysed data with SPSS software.

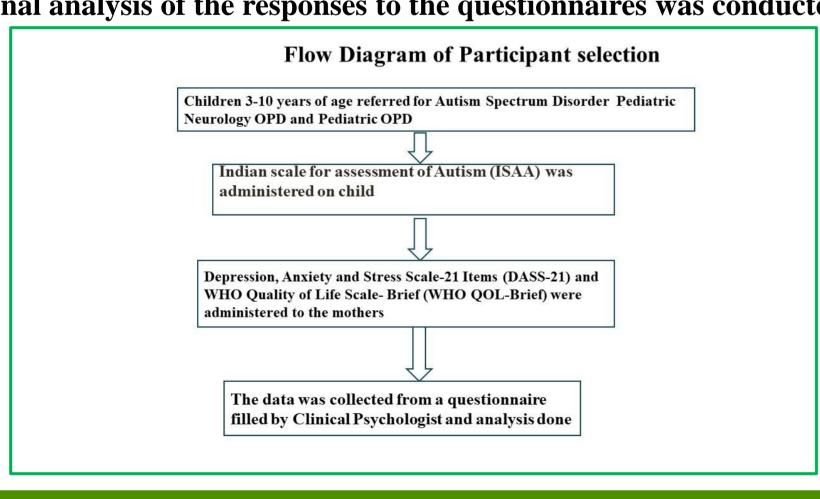
Phase IV: Interpreted results and reported findings.

Social

relations

Results

During the study period between July 2023 to December 2023, total of 100 mothers having children with mild to moderate ASD were included and final analysis of the responses to the questionnaires was conducted



	phic Characteristics of vers and their children
	Frequency (%)
	n-100
Gender	
Boys	73 (83%)
Girls	27 (17%)
Age of Patients	
Less than 5 years	38 (38%)
5 years-10 years	62 (62%)

size/Sampling

method

21 questionnaire							Transformative score for WHOQOL brief questionnaire	
Mean ± S	$SD = 10\pm 0$		5.4	19±6.7		11±7.7		
Domains	Normal DASS 2	_	Mild	Moderate	Severe	Extremely severe	T Score	
							T Score	
Depression	0-9		10-13	14-20	21-27	28+		
							0-20	
Anxiety	0-7		8-9	10-14	15-19	20+		
							21-40	
Stress	0-14		15-18	9-25	26-33	34+	41-60	
							61-80	
			1	•		'	Roforo	

Stress

moderate autism and 3-10 years were briefed about the

Objectives/Methodology

	score for WHOQOL brief questionnaire							
	T Score	31		63	75	38		
	T Score		Interpretation					
	0-20 21-40		Poor quality of life					
			Quality of life moderate					
	41-60		Quality of life is good					
	61-80		Quality of life very good					

Physical health | Environment

Discussion/Conclusions

- The study highlights the perceived stress, anxiety and depression levels amongst mothers of children with ASD which indirectly has huge impact on the management of ASD by the caregivers and their own well being.
- Mothers of children with ASD experience moderate levels of stress and anxiety and mild levels of depression while also facing a deterioration in their quality of life.
- It becomes utmost important to educate the primary caregivers, as well as the community regarding the importance of mental health and the quality of life after receiving an ASD diagnosis
- It will help in improving the therapeutic outcomes, overall quality of life and interpersonal and social relationships of these parents as well as their

References

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- 3. The WHOQOL Group The World Health Organization Quality Of Life Assessment (WHOQOL): Position Paper From The World Health organization. Soc. Sci. Med. 1995;41:1403-1409.